



Teaching Reading in the Content Area: Developing Content Literacy For All Students

Robert B. Cooter Jr., E. Sutton Flynt

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- * Focuses on content classrooms at the middle and high school levels.
- * Introduces the Content Literacy Model.
- * Offers authentic assessment strategies for content classes.
- * Suggests ideas for building classroom environments which build a positive affect in students and permit scheduling of numerous content literacy activities.
- * Features a special chapter showing how mastering the writing process can help students become better readers and comprehenders of content materials.
- * Includes a unique chapter demonstrating the many benefits and uses of fiction, non-fiction, and various media in subject matter classes.
- * Discusses "how to teach" literacy skills as you teach content: Presents suggestions that are innovative, and exciting as well as the more traditional teaching methods and strategies which have proven effective for content studies.
- * Includes a Learners With Special Needs section at the end of each chapter.
- * Guided Action Research Project (GARP) - outlines a systematic method for trying out ideas described in the text.
- * Chapter Organization
- * Begins each chapter with a visual organizer for the chapter, followed by a series of Focus Questions.
- * Concludes each chapter with a series of Reflection/Application activities
- * Lists Recommended Readings

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