



Learning Across the Early Childhood Curriculum (Advances in Early Education & Day Care) (Advances in Early Education and Day Care)

Lynn Cohen

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Education, according to John Dewey, should be viewed as dynamic and ongoing with direct teaching of integrated content knowledge. This volume offers readers an examination of the content areas in early childhood curriculum that honor Dewey's belief in active, integrated learning. When young children learn in a way that is most natural to them, they unconsciously integrate subject areas into a complex whole based on their current interests. The ability to apply and integrate academic skills such as language arts, numeracy, scientific investigation, social studies, technology, and health and physical education is key to building capacity for future learning. Teachers who follow this method of teaching view curriculum as a fully spun web that incorporates a number of subject matter components at one time, and ensure that the content areas are taught. Topics addressed in this volume include: The role of STEM, teacher preparation, communication and technology.

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