



Teaching Reading: A Balanced Approach for Today's Classrooms

Pamela J. Farris

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McGraw-Hill, 2004 - Education - 736 pages "A Balanced Approach to Literacy Instruction" provides students with a strong background in using a balanced approach to literacy instruction. Using the National Standards for English Language Arts as a guide, the book calls for classroom teachers to become knowledgeable of and to master several literacy instructional practices, applying each when appropriate. A wide variety of literacy instructional practices are clearly presented. Theories are accompanied by practical, research-based ideas that students can use as they complete their field-based experiences and go out into their own classrooms. In addition to its in-depth coverage of phonics, comprehension, assessment, and vocabulary instructional strategies, "A Balanced Approach to Literacy Instruction" has wide coverage of technology and writing. Ways to meet the needs of diverse student populations are discussed throughout the book. Students also are provided with thorough lesson plans in reading, writing, and technology for them to consider using or adapting for their field based experiences.

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